

MEGAN M. BOLER

Theory and Policy Studies

Ontario Institute for Studies in Education/University of Toronto

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EDUCATION

Ph.D. History of Consciousness, University of California at Santa Cruz, 1993

Graduate Studies in Philosophy, Bryn Mawr College, 1983-84

B.A. Philosophy, Mills College, Phi Beta Kappa, 1982

ACADEMIC POSITIONS

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|---------------------|---|
| 2003-present | Associate Professor, Theory and Policy Studies,
Ontario Institute of Studies in Education, University of Toronto |
| 2007-present | Associate Chair, Department of Theory and Policy Studies
Program Coordinator, History and Philosophy of Education Group |
| 2006-present | Cross Listed Faculty, Institute for Women's and gender Studies, University
of Toronto |
| 2003-present | Affiliated Faculty, Knowledge Media Design Institute, University of
Toronto |
| 2006-present | Affiliated Faculty, Center for Study of United States, University of
Toronto |
| 2005 | Invited External Fellow, Dartmouth College Center for the Humanities,
New Hampshire, Cyber-Disciplinarity Institute, (April-May) |
| 1998-2003 | Associate Professor, Department of Teaching and Learning,
Virginia Polytechnic Institute and State University, Blacksburg, VA |
| 2002-2003 | Interim Director, Women's Studies, Virginia Polytechnic Institute and State
University |
| 2002-2003 | Education Director, International Institute of Information Technology, Virginia
Polytechnic Institute and State University |
| 1998-2003 | Affiliated Professor:
Science and Technology Studies
Women's Studies
Virginia Polytechnic Institute and State University |

- Spring, 2000** Visiting Scholar,
Womens' Leadership Institute (Spring 1999-00)
Mills College, Oakland CA
- 1995-1998** Assistant Professor, Cultural and Policy Studies in Education
University of Auckland, New Zealand
- 1993-94** Lecturer, Hutchins School of Liberal Studies
Sonoma State University
- 1985-94** University of California, Santa Cruz
"Arts and Heritage in a Multicultural Society"
Lecturer, Porter College (1989-1994)
- Teaching Assistant (1985-1989)
Sociology, American Studies, Philosophy, Women's Studies
- Instructor of Composition and Rhetoric, Writing Program
(1987, 1988, 1989-90, 1991, 1992)
- Instructor for Minority Students Summer Program
Student Affirmative Action/Equal Opportunity Program: Designed and taught
research and writing methodologies for graduate school preparation program
(1990)

PUBLICATIONS

Books

Digital Media and Democracy: Tactics in Hard Times (edited collection). (Cambridge: MIT Press 2008)

Democratic Dialogue in Education: Troubling Speech, Disturbing Silence (edited collection).
(New York: Peter Lang 2004)

Feeling Power: Emotions and Education (New York: Routledge, 1999)
(*Critics Choice Award, American Educational Studies Association 2000*)

Editorial Positions

Guest Editor with Ted Gournelos, "Irony and Politics: User-Producers, Parody, and Digital Publics," Electronic Journal of Communication (forthcoming July 2008)

Co-Editor (with Dr. Michelle Stack, University of British Columbia), Policy Futures in Education, Special Journal Issue on Media Studies, forthcoming September 2005.
<http://www.wwwords.co.uk/pfie/>

Videos

Womensstudies@vt.edu, Directed by Megan Boler and Amber Vellenga (2000)

Web-Based Projects

Web-Based Teaching Guide to accompany The Corporation, a documentary directed by Mark Achbar and Jennifer Abbott, 2003, on the TVOntario website (OISE-based project with Laura Pinto and Trevor Norris)

<http://www.tvo.org/thecorporation/teachers.html>

Official Study Guide for The Corporation

Zeitgeist films, New York, NY

<http://www.zeitgeistfilms.com/film.php?directoryname=corporation&mode=educational>

Critical Media Literacy in Times of War

<http://www.tandl.vt.edu/Foundations/mediaproject/>

Diversity Resources Center Searchable Database Education and Social Justice

<http://edpsychserver.ed.vt.edu/diversity/index.cfm>

Refereed Journal Articles And Book Chapters

Boler, M. "Hypes, Hopes, and Actualities: Representations of Bodies and Difference in Text-Based Digital Communication," New Media and Society (vol. 9, no. 1, February 2007)

Zorn, D. and M.Boler. "Rethinking Emotions and Educational Leadership for Social Change," International Leadership in Education, (vol. 10, issue 2, 2007)

Pinto, L., M. Boler, and T. Norris. "Conceptions of Literacy in High-Stakes Testing and its Press Coverage in Ontario," Policy Futures in Education (vol. 5 no. 1, January 2007).

Boler, Megan. "*The Daily Show, Crossfire, and the Will to Truth.*" Scan Journal of Media Arts Culture. Vol. 3, no. 1 (summer 2006) <http://scan.net.au/>

Boler, Megan. "The Transmission of Political Critique after 9/11: "A New Form of Desperation"?" *M/C Journal* 9.1 (2006). 03 May. 2006 <<http://journal.media-culture.org.au/0603/11-boler.php>>

Boler, M. "Critical Media Literacy and War," Special Issue on Media Literacy, Orbit Magazine, May 2005.

Boler, M. "The Limits of Philosophy in an Epoch of Censure" Response to General Session, Philosophy of Education Society 2004, ed. Chris Higgins (Champaign, IL: Philosophy of Education Society)

Boler, M. "Masculinity on Trial: Using Popular Culture to Rethink Gender Roles." Men and Masculinities. M. Kimmel, ed. SUNY (January 2005 v. 7 no. 3 261-269).

- Zembylas, M. and M. Boler. "On the Spirit of Patriotism: Challenges of a 'Pedagogy of Discomfort,'" Teachers' College Record, Special Online Issue on Education and September 11, Fall 2002
- Boler, M. and K. Allen. "Whose Naming Whom? Using Independent Video to Teach About the Politics of Representation," Women's Studies Quarterly Special Issue on Film (Spring/summer 2002, vol 30, nos 1 & 2, 255-270).
- Boler, M. "The New Digital Cartesianism: Bodies and Spaces in Online Education," Philosophy of Education Society 2002 ed. Scott Fletcher (Champaign, IL: Philosophy of Education Society) (2003)
- Boler, M., L. T. Smith, G. Smith, M. Kempton, A. Ormond, H. Chueh and R. Waetford "Do you guys hate Aucklanders too?' Youth: voicing difference from the rural heartland," Journal of Rural Studies, New Zealand (2002).
- Boler, M. "An Epoch of Difference: Hearing Voices in the Nineties," (Decade Review of 1990-99 for Special 50th Anniversary Issue), Educational Theory, Vol. 50, No.3 (2000) 357-381.
- Boler, M. "All Speech is Not Free: Towards an Affirmative Action Pedagogy," Philosophy of Education Society 2000, ed Lynda Stone (Champaign, IL: Philosophy of Education Society) 2001.
- Boler, M. "Emotional Quotient: the Taming of the Alien." Discourse: Theoretical Studies in Media and Culture. Vol. 21, No. 2 (1999) 84-114.
- Boler, M. "Towards a Politics of Emotion: Bridging the Chasm Between Theory and Practice," American Philosophy Association Newsletter, Vol. 98, No. 1 (1998) 49-54.
- Boler, M. "Taming the Labile Other," Philosophy of Education Society 1997, ed. Susan Laird (Champaign, IL: Philosophy of Education Society) (1997) 258-270.
- Boler, M. "Disciplined Emotions: Philosophies of Educated Feelings," Educational Theory, Vol. 47, No. 3 (1997) 203-227.
- Boler, M. "The Risks of Empathy: Interrogating Multiculturalism's Gaze," Cultural Studies, Vol. 11 No. 2 (1997) 253-273.
- Boler, M. "License to Feel: Teaching in the Context of War," Articulating the Global and Local, eds. Douglas Kellner and Ann Cvetkovich, Politics and Culture Series, Westview Press, 1996.
- Boler, M. "Situated and Imagined Selves," Review Essay of Bogdan's Re-educating the Imagination and Benhabib's Situating the Self," Hypatia, Vol. 10, no. 4 (1995) 130-143.
- Boler, M. "License to Feel: Teaching in the Context of War," Philosophy of Education Society 1995, ed. Alven Neiman (Champaign, IL: Philosophy of Education Society), 1995.

Boler, M. "Teaching for Diversity," Concerns (Journal of the Women's Caucus of the Modern Language Association), Vol. 34, No. 3 (1994) 27-32.

Boler, M. "The Risks of Empathy: Interrogating Multiculturalism's Gaze," Philosophy of Education Society 1994, ed. Michael Katz (Champaign, IL: Philosophy of Education Society) 1994.

Refereed Literary Publications

"The Third Round," in The Threepenny Review, ed. Wendy Lesser; Berkeley, CA (winter 1987).

"Summer 1996," New Zealand Poetry No. 16 (peer reviewed, bi-annual journal) (1998)

"Oceanview Budget Lodge," Hecate: A Woman's Interdisciplinary Journal XXIV/I (Australian peer-reviewed quarterly journal) (1998)

"StrawFire," 13th Moon, Suny Press, vol. 18 fall issue (2002)

Non-Refereed Journal Articles And Book Chapters

Boler, M. "The Politics of Truth Claims and Challenges of Web-Based Research," in Methodological Dilemmas of Qualitative Research, ed. Kathleen Gallagher, (forthcoming Routledge 2008).

Boler, M. "Mediated Publics and the Crises of Democracy." Philosophical Studies in Education, eds. Justen Infinito and Cris Mayo, Ohio Valley Philosophy of Education, vol. 37 (2007).

Dwight, J., Boler, M. and Sears, P. "Reconstructing the fables: Women on the educational cyberfrontier." International Handbook of Virtual Learning Environments, eds. Weiss, Nolan, and Trifonas, Kluwer Academic Publishers (March 2006)

Boler, M. "Media Literacy Defined," W. Hare and J. P. Portelli (Eds.), Key Questions in Education. Halifax, NS: Edphil Books, 2005.

Boler, M. "Critical Hope." In Teaching, Loving, Learning. Jim Garrison and Dan Liston, eds. Rowan and Littlefield (2003)

Boler, M. and M. Zembylas. 2003. "Discomforting Truths: The Emotional Terrain of Understanding Difference." In Peter Trifonas, ed. Pedagogies of Difference. NY: Routledge

Boler, M. "'I Love this Rock:': Passionate Science and the Myth of Objectivity," in D. Tippins, T. Koballa, and B. Payne (eds). Learning from Cases: Unraveling the Complexities of Elementary Science Teaching. Needham Heights, MA: Allyn and Bacon Publishing, 2002.

Boler, M. "Posing Feminist Questions to Freire," in Paolo Freire and Education: Voices from New Zealand, ed. Peter Roberts. Auckland: Dunmore Press, 1999.

Boler, M. "Disciplined Absences: Cultural Studies and the Missing Discourse of a Feminist Politics of Emotion," in After the Disciplines: the Emergence of Cultural Studies, ed. Michael Peters, NY: Bergin and Garvey Press, 1999.

Mary Leach and Megan Boler, "Gilles Deleuze: Practicing Education Through Flight and Gossip," in Naming the Multiple ed. Michael Peters. NY: Bergin and Garvey Press, 1998.

News and Media Publications

"Will New Media Save Democracy?"

<http://www.commondreams.org/views07/0222-29.htm>

February 22, 2007

"Changing the World, One Laugh at a Time:
The Daily Show and Political Activism"

<http://www.counterpunch.org/boler02202007.html>

February 20, 2007

"Borat Lowers Bar of Political Satire," Vancouver Sun, November 16, 2006, B1

<http://www.canada.com/vancouver/news/editorial/story.html?id=b7e1a6a6-e44d-4d3d-8fd2-e09b6be00489>

"NY Times Apology feels Hollow," Toronto Star, May 31, 2004 p. A16

<http://www.commondreams.org/views04/0531-06.htm>

LECTURES/PRESENTATIONS

Invited Lectures/Presentations

(2007 April) Invited Keynote, Ethics and New Media, Lincoln Center for Applied Ethics, Arizona State University

(2006, November) Roundtable on "Information Politics and Life" in the Biopolitics + Technoscience series, University of Toronto [with Dr. Brian Cantwell-Smith, Dr. Andrew Clement, and Dr. Ron Deibert]

(2006, November) "Satire and Dissent: The Daily Show, Blogs and Digital Multimedia," Salon Voltaire public series, Toronto Gardiner Museum <http://www.salon-voltaire.com/>

(2006, August) Invited Panelist, "Digital News Production and Alternative Media," Journalists for Human Rights, Annual Convention

(2006 May) "Using Media to Engage Ethical Inquiry," Ontario Philosophy Teachers Association

(2006 May) Invited Keynote, Canadian Association of Information Studies Annual Meeting

(2006 April) Presidential Symposium Session, American Educational Research Association, San Francisco

- (2005 November) “From terrorism to Katrina: representations of race in U.S. media,” Frostburg State University, Maryland
- (2005, October) Invited Keynote, “Mediated Publics and the Crises of Democracy,” Ohio Valley Philosophy of Education Society, Bergamo, Ohio
- (2005 July) Noted Scholar Lecture, “Rethinking Publics through The Daily Show,” University of British Columbia
- (2005 March) Invited Panelist, “Symposium on the Politics of Broadcast and Print News,” National Film Board of Canada (with Jim Giles, Editor, Toronto Star; Tony Burman, Canadian Broadcasting Corporation; John Hirst, CTV Television News)
- (2005 April) Invited Symposium Panelist, American Educational Research Association Division B, Rethinking Media in Repressive Times: Caring About Free Speech
- (2005 March) Invited Keynote, Mediated Diversity: Digital Storytelling and Difference in the Bandwidth, Mid-Atlantic Conference on the Scholarship of Diversity, Roanoke, Virginia
- (2004 December) Invited Talk, New Public Spheres and Democracy, Evergreen State University, Olympia, WA
- (2004 December) Invited Presentation, Media Literacy and Discomfort in the Digital Age, University of Washington-Bothell, Seattle, WA
- (2004 December) Invited Lunch Seminar/Discussion of Research Practices in New Media, Digital Media Working Group, University of Washington, Seattle, WA
- (2004 December) Invited Talk, Democracy or 'A New Form of Desperation'? Satire in Political Multimedia, on Dec. 3 at the University of Washington. Simpson Center for the Humanities, University of Washington, Seattle, WA
- (2004 November) Invited Talk, Multimedia Political Satire and the Public Sphere, University of British Columbia, Vancouver, Canada
- (2004, November) Invited Panelist, Analyses of the U.S. Presidential Election, Munk Centre for International Studies, University of Toronto (with panelists Ted Lowi, Cornell University and Alan Freeman, Globe and Mail)
- (2004, November) Invited Talk, Shock and Awe: Media and Responsibility, Lincoln Center for Applied Ethics, Arizona State University
- (2004, October) Invited Response to Andrew Feenberg, “Critical Theory of Technology,” Textologies: A Workshop on Technologies, Ethics, and Culture, McMaster University, Hamilton Ontario, October 14-16, 2004.
- (2004, July) Digital Media Literacy and Representations of War, Digital Generations Conference, Center for the Study of Children, Youth, and Media, University of London

- (2004, April) Invited Talk, Educational Technology Seminar Series, Hypes, Hopes, and Actualities of Digital Technologies and Education, Ed Commons, OISE/UT
- (2004 March) Invited Guest presentation to Graduate Seminar Education Seminar In Curriculum Theory, University of British Columbia(teleconference)
- (2004 March) Invited Guest presentation to Graduate Seminar , Knowledge Media Design Institute, Dr. Jason Nolan, University of Toronto
- (2004, March) Invited Respondent to General Session, Philosophy of Education Society Annual Meeting, “The Limits of Philosophy in an Epoch of Censure”
- (2004, March) Invited Talk, The Body in Cyberculture, Knowledge Media Design Institute’s Seminar Series: *Building Relationships Across the Institute*, University of Toronto
- (2004 January) Invited Presentation, OISE History of Education Course, Dr. Ruth Sandwell, Presentation on Media Literacy in War
- (2003, November) Invited Participant, Lincoln Center for Applied Ethics, Arizona State University, “Whose Children: Education, Ethics, and Collective Responsibility” (one of nine scholars invited to present essays for inclusion of book, and meet to discuss and plan forthcoming conference)
- (2003 November) Invited Keynote, Australasian Philosophy of Education Conference, New Zealand (declined to attend)
- (2003, October) Invited Discussant, International Telemedia Conference on Media Education, all day program hosted at Chum City Studios, Toronto, Ontario
- (2003, October) Invited panelist, “Life After the Dissertation,” Theory and Policy Studies Conference for Graduate Students, OISE/ University of Toronto
- (2003 September) Invited Guest Presentation, Discourse and Semiotics, Course Dr. Maureen Ford
- (2003 May) Media Coverage of the U.S. War on Afghanistan, International Students Association, Virginia Tech, Blacksburg VA
- (2003 February) Bodies in the Cyberimaginary, American Studies Program, University of California Davis
- (2003, February) Invited Keynote, From Silence to Solidarities: Inclusive Spaces for Social Justice and Education, Center for Teaching Enhancement, University of South Florida
- (2003, March) Rethinking Histories through Web-Based Media, History Department Seminar Series, Virginia Tech
- (2002 December) Thinking Beyond Headlines: Critical Perspectives in American Media, Digitales

- 2002 Conference of Women and Technology, Brussels, Belgium
- (2002 October) Critical Media Literacy in Times of War, Virginia Tech Presidential Research Showcase, Washington D.C. <http://www.tandl.vt.edu/Foundations/mediaproject/>
- (2002 April) Theorizing the Body in Online Education, OISE/University of Toronto
- (2002, March) The New Digital Cartesianism: Bodies and Difference in Online Education, Syracuse University, New York
- (2002, March) Is Cyberspace a Place? Invited Presentation to Geography Students Association, Virginia Tech
- (2002, March) Integrating Diversity into Math Education, Panel Presentation to Math Graduate Students Seminar, Virginia Tech
- (2001, December) Is Critical Thinking Possible After September 11? A Media Diary, Women's Studies Invited Faculty Speakers Series, Virginia Tech
- (2001, October) The New Digital Cartesianism, Science and Technology Studies Colloquium Series, Virginia Tech
- (2001, April) Lost in Space: Exploring Bodies and Difference in Digital Culture, Teachers' College, Columbia University, New York
- (2001, February) Bodies Online: A Feminist Exploration of Digital Cartesianism, Virginia Tech Philosophy Club
- (2000, May) Bearing Witness and Critical Hope, Invited Plenary, Learning Love Conference, University of British Columbia, Vancouver
- (1999, October) Pedagogies of Discomfort: Alternatives to 'Tolerance', Invited Plenary, Conference on Freedom of Expression Vs. Freedom from Hostility, Montclair State University
- (1999, July) Slamming Towards the Future: Bringing Strategies of Hope into Education, Marsden Seminar Series, International Institute for Indigenous and Maori Studies, University of Auckland
- (1999, April) Introduction to Public Lecture by Maxine Greene, Maxine Greene: Visionary Before Her Time, College of Human Resources and Education, Virginia Tech
- (1999 March) Pessimism of the Intellect, Optimism of the Will: Teaching for Hope, Philosophy of Education and the Internationalization of Curriculum Studies Conference, Baton Rouge, LA
- (1998 March) Feminist Politics of Emotion, Women's Month Lecture Series, March 1998 Women's Studies, Virginia Tech
- (1997, July) Emotional Literacy Curricula, Waikato University Education Seminar Series, Hamilton,

New Zealand

- (1996, September) Taming the Labile Other: Popular and Academic Discourses of Emotion, Winter Seminar Series on Disciplinarity: the Emergence of Cultural Studies, University of Auckland
- (1997, July) Emotional Literacy Curricula, Waikato University Education Seminar Series, Hamilton, New Zealand.
- (1996, September) Popular and Academic Discourses of Emotion, Winter Seminar Series on Disciplinarity: the Emergence of Cultural Studies, University of Auckland
- (1994, August) (Un)Civil Wars: Art, Criticism, and Theory, San Francisco Art Institute Art Writing Conference
- (1994, April) Reading Roseanne as Pop Culture Icon, Mills College, Invited Speakers Series, Women's Studies Program.
- (1993, May) Future of Academic Work in Feminist Studies, Women's Studies Feminist Research Association, University of California, Santa Cruz.
- (1993, April) Medusa's Daughters and Multiculturalism, California Association of Philosophers of Education, Stanford University
- (1992, September) Speaking and Silences: Dynamic Discussions, University of California, Santa Cruz, Conference on Teaching Assistant Training
- (1991, October) Words and Weeds: Palabras Como Quelites, reading at University of California, Santa Cruz, Women's Center

Refereed Professional Papers/Presentations

- (2007 June) "The Politics of 'Truthiness,'" New Network Theory International Conference, Amsterdam School for Cultural Analysis, Institute of Network Cultures, University of Amsterdam.
- (2007 May) "Creating Communication: Media, Citizenship, and Youth in North America" International Communication Association Annual Meeting, San Francisco
- (2006 October) "Digital Dissent and the Salvation of Satire," New York State Communication Association
- (2006 May) "The Work of Critical Pedagogies in an Age of Digital Reproduction," Canadian Symposium Studies in Education, York University
- (2006 April) Presidential Symposium Session, American Educational Research Association, San Francisco
- (2005 November) "Undisciplined Publics," American Studies Association, Washington DC
- (2005 November) "Digital Public Spaces," American Studies Association, Washington DC

- (2005 October) Panelist, "Culture Jamming," Re-Activism Conference, Budapest University, Budapest Hungary
- (2005, April) "Teaching Critical Approaches to Media and War," Symposium Panel, American Educational Research Association, Philosophy of Education SIG, Montreal Canada
- (2005, April) "Illusions of Free Speech in Higher Education," Symposium Panel, American Educational Research Association, Philosophy of Education SIG, Montreal Canada
- (2004, August) "Visual Satire in Times of War," International Visual Sociology Association, San Francisco Art Institute
- (2004, June) "The Politics of Media Literacy," Crossroads International Cultural Studies Association Conference, University of Illinois Urbana
- (2004, June) "In Our Wildest Dreams: Bodies in Cyberculture," Crossroads International Cultural Studies Association Conference, University of Illinois Urbana
- (2004, February) "Shock and Awe: Media Literacy and Discomfort in a Digital Age," National Council of Teachers of English, Berkeley, California
- (2003 October) Panel Participant, "Professional Issues for Queer Faculty," American Studies Association, Hartford CT
- (2003 June) 'America Strikes Back?' Critical Media Literacy in Times of War.,," Megan Boler, and Brent Jesiek National Media Education Conference 2003 Literacy and Liberty: Rights, Roles and Responsibilities in a Media Age, Baltimore, Maryland
- (2003 June) "Backlash against Academic Freedom," (June 13) America Strikes Back? Critical Media Literacy in Times of War (June 15) International Conference On Teacher Education And Social Justice, San Francisco
- (2003 March) "Gender in Digital Media," Southeastern Women's Studies Association Annual Conference, Blacksburg, VA
- (2003 March) Discussant, Panel on Women in Science and Technology, Southeastern Women's Studies Association Annual Conference, Blacksburg, VA
- (2002 October) Is a Critical Digital Pedagogy Possible? American Educational Studies Association, Pittsburgh PA
- (2002, July) Bodies Online: Difference in Digital Space, Technotopias International Conference, University of Strathclyde, Glasgow Scotland
- (2002, May) Creating Space for the Imagination: Youth Writing Their Lives in the Inner City, Designing Modern Childhood Conference, University of California, Berkeley
- (2002, April) The New Digital Cartesianism: Bodies and Spaces in Online Education. Philosophy of

Education Society, Vancouver

- (2002, April) Teaching for Hope: Critical Inquiry and Mass Media, American Educational Research Association, New Orleans
- (2002, April) Democracy and Free Speech in Teaching Humanities, American Educational Research Association, New Orleans
- (2001, November) Is There a Female Gaze in Cyberspace? Barnard Feminist Art History Conference, New York
- (2001, April) The Creation of 'womensstudies@vt.edu': Women's Quest to Meet Their Online Teacher In the Flesh (Documentary Film and Discussion), Cyberculture Working Group Conference of 2001. University of Maryland, College Park
- (2001, April) Love OnLine: The Eros of Virtual Education, Symposium Presentation, American Educational Research Association, Seattle, WA
- (2001, April) Real and Virtual Gendered Identities in Educational Landscapes, Symposium Presentation, American Educational Research Association, Seattle, WA
- (2001, April) Taking Young People Seriously: Young People's Accounts of Their Lives, Discussant, American Educational Research Association, Seattle, WA
- (2001, March) The Challenge of Interpreting Silence in Public Spaces, Philosophy of Education Society, Chicago, IL
- (2000, April) Undressing Masculinity in Popular Culture, Symposium, American Educational Research Association, New Orleans, LA
- (2000, April) Unfeeling Knowledge, Discussant, American Educational Research Association, New Orleans, LA April 24, 2000
- (2000, March) All Speech is Not Free: Towards an Affirmative Action Pedagogy, Philosophy of Education Society, Toronto, Ontario March 30 2000
- (1999, March) Feeling Power: Emotions and Education, Book Symposium, Philosophy of Education Society, New Orleans
- (1999, January) A Pedagogy of Discomfort, Far West Philosophy of Education Society, University of Hawaii
- (1997, July) Capitalizing on Emotion, Philosophy of Education Society of Australia, Sydney
- (1997, April) Taming the Labile Other, Philosophy of Education Society Annual Meeting, Vancouver
- (1996, December) Affecting Assemblages: Towards a Feminist Theory of Emotion, Deleuze: A Symposium, The University of Western Australia, Perth

- (1996, August) Taming the Alien: Emotional Quotient, Narrative and Metaphor Across the Disciplines, International Conference of Comparative Literature, University of Auckland
- (1995, April) License to Feel: Teaching in the Context of War, Philosophy of Education Society, San Francisco.
- (1994, November) Towards New Pedagogies: Anna Deveare Smith on Crown Heights, and Ethical Quandries, American Educational Studies Association, Chapel Hill, North Carolina
- (1994, March) The Risks of Empathy: Interrogating Multiculturalism's Gaze, Philosophy of Education Society, Charlotte, North Carolina
- (1991, May) The Climate for Multicultural and Feminist Pedagogies, Multicultural and Feminist Pedagogies, University of California, Santa Cruz
- (1990, October) Critical Thinking and Empowerment, panel moderator, Conference on Power, Pedagogy, and Politics, University of New Hampshire
- (1990, June) Taking the Subject Seriously: Affect in the Classroom, National Women's Studies Association Conference, Akron, Ohio.
- (1988, February) Discounted Knowledges and Institutionalized Reason, Graduate Studies Conference, Rutgers University, New Jersey.

Other Papers/Presentations

“Diversity Across the Curricula and Evaluation: Negotiating Difference and Discomfort,” Invited Workshop Seminar for University of Toronto Nursing School faculty, October 17, 2007.

Book Panel, Dialogue in Education: Troubling Speech, Disturbing Silence, Philosophy of Education Society Annual Meeting, Toronto (March 2004)

Panel participant, “Discourse and Practice,” Theory and Policy Studies Faculty Conference, (January 2004)

Philosophy and Educational Technology: Forging A New Relationship, Presentation and Discussion, Philosophy of Education Annual Conference, Chicago, IL March 2001

Womensstudies@vt.edu, Premiere Screening at Virginia Tech, February, 2001

Womensstudies@vt.edu, Learning 2000 Conference, Roanoke, VA, September 2000

Feeling Power: Emotions and Education, Invited Presentation, Mills College, February 2000

Teaching About Gender and Diversity, Graduate Teaching Assistant Training Seminar, October 1999

Invited Film Series Discussant, Black Student Alliance Black History Month, February 1999

Invited Presentation, Reading the Media Critically, Department of Educational

Psychology, University of Auckland, New Zealand March 1997

Invited Presentation, Feminist Politics of Emotion, Feminist Perspectives in Education, University of Auckland, New Zealand (April 1997)

Qualitative Research Methods, Seminar on Mass Communications, October 6 1997, Auckland Institute of Technology.

GRANTS, AWARDS, HONORS

Social Science and Humanities Research Council Grant, “Rethinking Media, Democracy And Citizenship: New Media Practices And Online Digital Dissent After September 11.” 2005-2008 (\$122,000) (Megan Boler, Principle Investigator)

Canadian Council on Learning, Ontario Media Literacy Project, (Megan Boler, Co-PI with Dr. Mark Lipton, Guelph University and Dr. Kari Dehli, OISE/UT). \$40,000

Banff Center for the Arts, Wired Writing Studio, October-March 2006-07

Nominee, TVOntario Big Ideas Award for Best Lecturer, 2005

Outstanding Paper Award, “Qualitative Meta-Analysis for Social Justice: the Creation of an Online Diversity Resource Database,” Society for Information Technology and Teacher Education, Atlanta, GA (co-authored with A. Potts, David Hicks, and Peter Doolittle)

Recipient, Diggs’ Teaching Scholar Award, 2002, Virginia Tech University

Invited Participant, Duke University Franklin Center Summer Institute on Globalization, Women, and Development, July 2002, Durham North Carolina

Boler, M. (2001) Internationalizing Curriculum: Media Representations of Anti-Arab Racism, University Office of International Programs (\$3000).

Boler, M., Carico, K., & Hicks, D. (2001) Searchable Database for Diversity Resources Lab, College of Human Resources and Education (\$4000)

Boler, M., Carico, K., & Hicks, D. (2001) Searchable Database for Diversity Resources Lab, Office of Multicultural Affairs (\$1000).

Boler, M., Carico, K., & Hicks, D. (2000). Creating cross-departmental multicultural curricula: A case study. Department of Teaching and Learning, Virginia Tech. (\$2000).

Boler, M Institute for Distance and Distributed Learning, (Virginia Polytechnic and State University), Award to produce 60-minute documentary “WomensStudies@vt.edu”. April 2000, \$6500

Boler, M. and G. Givens, (1998) Schooling and Diversity Course Development , Excellence in Undergraduate Teaching Center, Virginia Tech \$3000

Smith, Linda, Megan Boler, and Graham Smith. Marsden Fund Award (The Royal Society of New

Zealand) (1997-2000) Maori Education Youth First: Taking Kids' Talk Seriously (\$500,000)

Boler, M. University of Auckland Staff Research Grant, Emotional Literacy in Australian Educational Policy, 1997 (\$3000)

Boler, M. University of Auckland New Staff Research Grant, Emotional Literacy in U.S. Educational Policy 1996 (\$11,000)

Dissertation Fellowship, History of Consciousness, spring 1992-93 (\$4000)

Phi Beta Kappa--Northern California Association, Distinguished Scholar, (\$2500 fellowship) 1991

Regents' Fellowship, UCSC, 1987, (\$1500)

Phi Beta Kappa, Mills College, 1982

MEDIA COVERAGE

Interview, CIUT Radio, Feature on research findings of Rethinking Media and Democracy project, November 23, 2006

Interview, CKNW Radio National, Interview on Borat, November 17, 2006

Interview, Global TV, commentary on "Rather-gate" and George W. Bush 60 Minutes Show, September 22, 2004

Interview, OMNI TV, September 11, 2004 "Media Representations of U.S. and Iraq"

Interview, CTV Newstnet (Canadian National Television) May 8, 2004. "University of Toronto professor on Rumsfeld's testimony."

Interview, CFRB Talk Radio 1010, Toronto, One hour interview about media coverage of Iraq, May 9, 2004.

Interview, OMNI TV, Analysis of Poll indicating Anti-American Feeling Amongst Muslim Population, March 2004.

Feature Profile, "Thinking Critically: Social Activist Finds her Niche at OISE/UT," University of Toronto Bulletin, October 20, 2003, v. 57 no. 6, p. 13.

MEDIA CITATIONS

"Women are Riding Feminism's Third Wave," Ottawa Citizen, Joanne Laucius, Sunday March 14, A1.

"Casualty Cover-Up: Frenzy over Saddam's Capture distracts media from Pentagon's shocking ban on filming body bags," Adria Vasil, Now Magazine Toronto, December 18, 2003.

“Virginia Tech Makes Good On A Hiring Offer,” *Thomas Bartlett*. The Chronicle Of Higher Education. Washington: Nov 21, 2003. Vol. 50, Iss. 13; P. A.8

Research Drive Has Some Tech Departments Feeling Left Out; [Metro Edition]
Kevin Miller The Roanoke Times. Roanoke Times & World News. Roanoke, Va.: May 25, 2003.
P. A.6

Virginia Tech Rescinds An Offer To A New Dean's Lesbian Partner And Ignites A Controversy
Thomas Bartlett. The Chronicle Of Higher Education. Washington: Nov 22, 2002. Vol. 49, Iss. 13; P. A.12

MEETINGS, PANELS, WORKSHOPS LED OR ORGANIZED

Roundtable on “Dilemmas of Methodology in Qualitative Research,” with Professors Sherene Razack, Kari Dehli, Alison Jones, Kathleen Gallagher, and Jamie Lynn Magnusson, March 2006, OISE, University of Toronto

Graduate Student Workshop, “Blogging and Social Networking,” OISE/UT, Spring 2006

Coordinator for Visiting Scholars from University of Auckland, New Zealand:
Youth First: Taking Kids Talk Seriously, Mills College, March 2000 (Presentation by Dr. Linda Smith, A. Ormond, and M. Kempton)

“Decolonizing Methodologies,” Presentation by Dr. Linda Smith, Center for Cultural Studies, University of California, Santa Cruz, March 2000.

Coordinator and Presenter, Mills College Women’s Leadership Institute, Video Screening/Discussion Series on Representations of Gender, March-April 2000.

Coordinator and Presenter, Department of Teaching and Learning Lunchtime
Video Discussion Series, Diversity Resources Committee (organized and facilitated a semester-long series of video screenings and discussions involving Department faculty and graduate students) September-November 1999

Coordinator and Lecturer, Diversity Unit, HR4004, for Dr. Roberta Minish, Virginia Tech October 1999

Invited Presentation, Women’s Studies Faculty Development Workshop (with Dr. Givens),
Collaborative Teaching and Teaching for Hope, April 1, 1999

Forum, Gender Harrassment in the Profession, Committee on the Status of Women, Philosophy of Education Society Annual Meeting, March 1998 New Orleans, LA.

Diversity Advance (organized with Gretchen Givens, Victoria Fu, and Marjorie Norton), day-long workshop for Diversity Committee of College of Human Resources and Education, August 1998

Organizer, Department Seminar Series (Appointed to coordinate the annual Cultural and Policy Studies in Education Lecture Series, ten invited international guest speakers over one semester), 1997

Organizer of national conference, Multicultural and Feminist Pedagogies, Center for Cultural Studies, University of California Santa Cruz, winter 1989-90

Member, Feminist Studies Funded Research Activity, University of California.

"Cross-Cultural Organizing": Organizer of public reading by writers Merle Woo and Gwen Carmen, April 26, 1989 at the Women's Center, UCSC. Project involved inception, grantwriting, and organization.

Research and Consulting Positions

Zeitgeist Films, New York

Preparation of official Study Guide to accompany *The Corporation* (2003, Documentary by Mark Achbar and Jennifer Abbott)

Canadian Film and Media Distribution Center

Preparation of study guides to accompany DVD distribution, 2005

San Francisco Art Commission Youth Writers Corps

Program Evaluation Consultant and Researcher, May 2000--2002

Sacramento County Board of Education

Researcher and writer, Curriculum Development Project on Tobacco Use Prevention funded by the California Department of Education (1994-95)

University of California, Santa Cruz

The Center for Cultural Studies, appointed to organize 1991 conference (May 11-12) on Multicultural and Feminist Pedagogies (Jan-June, 1991)

Graduate Division, researched and developed program for Formative Feedback and Evaluation services for teaching assistants in training (June-Aug, 1989)

NATIONAL SERVICE WORK

Editorial Advisory Board Member, Transdisciplinary Studies book series, Sense Publishers

Editorial Review Board Member, Learning Inquiry Journal (Springer)

Editorial Advisory Board Member, Mediatropes <http://jps.library.utoronto.ca/index.php/Mediatropes>

Editorial Board Member, Canadian Online Journal of Queer Studies in Education

Editorial Review Board, Educational Theory (1999-2003)

Editorial Review Board, Re-Open: Research in Open and Distant Learning, Queensland Australia (Central Queensland University) (1998-2002)

Occasional Reviewer:

New Media and Society

Masculinities

Studies in Philosophy of Education

Canadian Journal of Higher Education

Studies in Philosophy of Education

Journal of Teacher Education
 Routledge Falmer Press
 Duke University Press
 Teachers' College Press
 Kluwer Academic Publishers
 Teachers' College Record
 American Educational Research Association

OFFICES IN PROFESSIONAL ASSOCIATION

Executive Board Member, Philosophy of Education Society (2006-09)

Chair, Philosophy of Education Society, Committee on the
 Status of Women (1998-2001)

PROFESSIONAL COMMITTEES

Committee of Status of Women, Philosophy of Education Society (2003-2007)

Representative of Educational Theory Editorial Board to Philosophy of Education (2005-08)

Philosophy of Education Program Committee (2006-07)
 Philosophy of Education Society, Nominating Committee (2001)

Philosophy of Education Society, Appointed Program Review Committee
 Member, (2000-2001)

Philosophy of Education Society, Nominating Committee (1999)

Philosophy of Education Society, Appointed Committee Member on the
 Status of Women (1994-97)

Philosophy of Education Society, Appointed Program Review Committee
 Member, 1996

Review Committee, American Educational Research Association, 1997 program

PROFESSIONAL ORGANIZATIONS

American Studies Association
 American Educational Studies Association
 American Educational Research Association
 Association of Internet Research
 Canadian Association of Information Studies
 Crossroads International Cultural Studies Association
 Association for Education in Journalism and Mass Communication
 Philosophy of Education Society
 International Communication Association
 International Visual Sociology Association
 New York Communication Studies Association

